

Name: 1st Grade		Grading Quarter: 3	Week Beginning: Feb. 24
School Year: 2024-2025		Subject: Science	
Monday	Notes:	Objective: Students will observe types of materials. Lesson Overview: Students will examine photos as they listen to the story “Light and Shadows” and explain why light can pass through some materials and not others. Complete page 29 in the workbook.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
	Notes:	Objective: Students will read for information. Lesson Overview: Students will underline and highlight key words and information in the text on pages 30-31 of their workbooks.	Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.
	Notes:	Objective: Students will revisit the lesson focus of how materials interact with light. Lesson Overview: Students will complete the review pages 34-36 as a class.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
Tuesday	Notes:	Objective: Students will read for information. Lesson Overview: Students will underline and highlight key words and information in the text on pages 30-31 of their workbooks.	Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.
	Notes:	Objective: Students will revisit the lesson focus of how materials interact with light. Lesson Overview: Students will complete the review pages 34-36 as a class.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
	Notes:	Objective: Students will observe types of materials. Lesson Overview: Students will examine photos as they listen to the story “Light and Shadows” and explain why light can pass through some materials and not others. Complete page 29 in the workbook.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
Wednesday	Notes:	Objective: Students will observe types of materials. Lesson Overview: Students will examine photos as they listen to the story “Light and Shadows” and explain why light can pass through some materials and not others. Complete page 29 in the workbook.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
	Notes:	Objective: Students will read for information. Lesson Overview: Students will underline and highlight key words and information in the text on pages 30-31 of their workbooks.	Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.
	Notes:	Objective: Students will revisit the lesson focus of how materials interact with light. Lesson Overview: Students will complete the review pages 34-36 as a class.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.

Thursday	Notes:	<p>Objective: Students will display knowledge.</p> <p>Lesson Overview: Students will trace a shadow from different angles of light pages 32-33.</p>	<p>Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.</p>
Friday	Notes:	<p>Objective: Students will display knowledge.</p> <p>Lesson Overview: Students will complete the Lesson Check Test on Light and Materials.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>